

Reciprocal Teaching

Reading and Learning Strategy

Before, During & After Reading Strategy



Reciprocal Teaching

Purpose of Reciprocal Teaching Strategy:

Reciprocal Teaching (Palinscar & Brown 1984) is a guided reading comprehension strategy that encourages students to develop the skills that effective readers and learners do automatically (summarise, question, clarify, predict and respond to what they are reading). Students use these four comprehension strategies on a common text, in pairs or small groups. Reciprocal Teaching can be used with fiction, non-fiction, prose or poetry.

Explicitly teaching reciprocal teaching:

Step 1

Scaffold student learning by modelling, guiding and applying the strategies while reading. Read a section of the text aloud and model the four steps – summarising, clarifying, questioning and predicting (*predicting could be optional depending on the material).

Step 2

In groups of four allocate a role to each student i.e. summariser, questioner, clarifier and predictor.

Step 3

Have students read a few paragraphs of a text selection. Suggest to students they use note-taking strategies such as underlining, coding, etc.

Step 4

The predictor helps the group connect sections of the text by reviewing predictions from the previous section and helps the group predict what they will read about next by using clues and inferences in the text. The questioner helps the group to ask and answer questions about the text and reminds the group to use all types of questions (higher and lower order). The summariser restates the main ideas in the text and helps the group state the main idea or ideas in their own words. The clarifier helps the group find parts of the reading that are not clear and finds ways to clear up these difficulties.

Step 5

Roles in the group switch and the next selection of text is read. Students repeat the process in their new role. Repeat this process until text/topic selection is finished.

* Continue to guide the students in the use of the four strategies until they can use the strategy independently.

Name: _____

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Directions: You will assume the responsibility for helping your group to use one of four reading strategies to discuss the assigned reading: summarizing, questioning, predicting, and connecting. As you read, take notes based on your assigned strategy and be prepared to lead a discussion for your role in your group.

Infer

Summarizing	Questioning	Predicting	Connecting
<i>Beyond retelling what happens in the reading, identify what you think are the three most important events/details from the reading and explain why they are important and how they are connected.</i>	<i>Pose at least three questions about the reading; these could include questions that address confusing parts of the reading, or thought questions that the reading makes you wonder about.</i>	<i>Identify at least three text-related predictions; these predictions should be based on new developments in the reading and your predictions should help the group to anticipate what will happen next.</i>	<i>Make at least three connections between ideas or events in the reading to your own experience, the world around you, or other works of literature. Be prepared to explain these connections to your group.</i>

Name _____

Reciprocal Teaching Graphic Organizer

Directions:

1. Assign each team member a strategy (rotate strategies each reading session).
2. Write the assigned chapters next to your strategy for today.
3. After reading, write your response to your assigned strategy.
4. Discuss the reading with your team (making sure everyone has a chance to share).
5. After four reading sessions your Graphic Organizer will be complete.

Predict: I am the PREDICTOR for chapters(s): _____

I think...will happen because...

clarify: I am the CLARIFIER for chapter(s): _____

I didn't get...so I...

<i>What confused me:</i>	<i>What I did to clarify:</i>
1.	1.
2.	2.
3.	3.

Question: I am the QUESTIONER for chapter(s): _____

I wonder...

<i>WHY:</i>
<i>WHO:</i>
<i>WHAT:</i>
<i>HOW:</i>
<i>WHERE:</i>
<i>WHEN:</i>

Summarize: I am the SUMMARIZER for chapters(s): _____

"So far..." "This is mostly about..." "First...Next...Then..."
